

2013 - U10 - Spring Lesson Plans

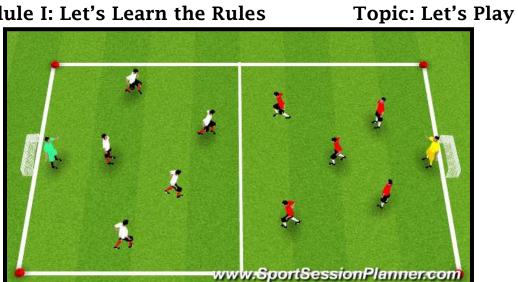
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2013 - U10 - Spring Lesson Plan - Week One



Module I: Let's Learn the Rules



Possible Formations	GK-3-2 or GK-2-1-2
Dimensions in Yards:	Long: 45 max-35 min yards Wide: 60 max-45 min yards
Ball	Size 4
Number of Players	A GK and 5 Players for a total of 6 players per team. The minimum number of players is 5 total
Referee	Referee needed, use club linesmen/women
Duration	Two halves of 25 minutes each
Fouls and Misconduct	Two cards: Yellow Card – Warning 2 Yellow Card s = Red Card – Expulsion
Free Kicks	Two kinds: Direct and Indirect. Defending players must be at least 8 yards away from the kick
Out of bounds - Side Line	Throw-ins
Out of Bounds – End Line	Goal Kicks
Corners	Place the ball on the corner and defenders must stay at least 8 yards away from the ball



2013 - U10 - Spring Lesson Plan - Week Two



Module 1: <u>Dribbling</u> Topic: <u>Dribbling and Turning</u> <u>Objective</u>: To improve the player's ability to dribble and turn when under pressure by an opponent

	<u>Objective</u> : To improve the player's ability t	to dribble and turn when under press	sure by an opponent
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	 Turning in Two's: Place 4 cones (two red and two blue) in a 12-15 yard line Pair up the players and place them by the cones One player will give the go sign and both will dribble into the turning zone When the dribblers cross the other end line, the next players inline go Turns: Inside of the foot cut, Outside of the foot hook, Drag back and Cruyff 	www.SportSessionPlanner.com	 Dribble: Keep the ball close to your feet Keep head up Approach the defender under control Fake and acceleration Where to dribble When confronted with defenders, pass them by changing direction of the ball and take a big touch Look for space behind the defender to attack
Stage II Small Sided Activity	 2v2 to Two Lateral Goals: Area 20Lx25W yard grid with two Finish Zones of 3 yards each Pair up the players and place them by the cones Place the groups of two between the light blue cones One group, the defenders, will serve the ball to the attackers When the attackers receive the ball, they will try to score in any of the lateral goals. If the defending team gets the ball, they can also score 	www.SportSessionPlanner.com	 Use your teammate to create dribbling opportunities Turning: Use the appropriate surface for the appropriate turn Keep your body between the defender and the ball Players must accelerate after the turn When confronted by a defender,
Stage III Expanded Small Sided Activity	 4v4 (GK+4v4+GK): Area 30Wx40L yard grid with two finishing zones of 5 yards each Two teams are trying to score in the opponent's goal The players will try to perform a turn under pressure and enter the Finishing Zone for a 100 point goal, any other goal is only 1 point 	www.SportSessionPlanner.com	decide to dribble or turn • Where and how to turn
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the 	e moments to dribble, turn, and protect the ball	



2013 - U10 - Spring Lesson Plan - Week Three



Module 1: Dribbling

Topic: <u>Dribbling to Beat an Opponent</u>

Objective: To improve the player's ability to dribble by an opponent

	Objective: To improve the player's ability to dribble by an opponent			
Stage	Organization	Diagram	Key Coaching Points	
Stage I Technical Warm up	 Ball Mastery: Place 3 cones in a line with a middle cone about 8 yards from the end cones and a player by each end cone with a soccer ball. At coach's command the players will dribble from their cone to the middle and back performing the following dribbling tasks Inside and outside of the foot Double touches with the outside and circle, switch foot Laces, laces, inside and outside Now dribble to the cone and Circle take, Fake take and Inside Step and Take 	www.SportSessionPlanner.com	 Use all surfaces of the foot Keep the ball close and in control Use the outside of the foot and the laces for speed with the furthest foot from the opponent Execute a feint to unbalance the defender and dribble past him/her with a burst of speed Identification of Visual Cues to take an opponent Free space in front 1v1 with no defender behind 	
Stage II Small Sided Activity	 3v3 to 3 Gates into the Finishing Zone: Area: 30x30 yard grid with two Finishing Zones of 5 yards each. The gates are about 5 yards apart Players will play to score in the opponent's goal after they have dribbled through any of the three gates into the finishing zones Only one defender can get in the finishing zone when the ball is in the finishing zone 	www.SportSessionPlanner.com	 Near the box Identification of Verbal Cues "Take space" "Time" "Take him on" Be deceptive Attack the defender at pace and set him up Be creative and take risks 	
Stage III Expanded Small Sided Activity	 4v4(GK+3v3+GK) or 5v5- Dribble into the Finishing Zone: Area 40LX35W yard grid with two Finishing Zones of 7 yards each Two teams playing to score in the opponent's goal by dribbling over the line into the finishing zone If a player dribbles Over the line and dribbles the keeper – 1 billion points Over the line, shoots or passes to goal 10 points Any other goal 1 point Play to 2 billion points 	www.SportSessionPlanner.com		
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the 	moments to penetrate off the dribble		



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Module 2: Passing and Receiving

Topic: Passing for Possession

Objective: To improve the team's ability to retain possession of the ball

Chara		1's ability to retain possession of tr	
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	 3 Passers and 3 Dribblers: Area: 15x15 yard grid Start the activity with 3 players passing the ball and one dribbler trying to get in their way as the players are connecting passes Add dribblers as the players continue to connect passes 1-5 passes: 10 points – 1 dribbler 6-10 passes: 10 points – 2 dribblers 8+ passes: 10 points – 3 dribblers If the passers lose possession 3 times, switch roles 	www.SportSessionPlanner.com	 Passing Toe up (inside) or down and turned in (outside) Placement of the non-kicking foot and good balance Surface of the foot and Surface of the ball to strike Receiving Keep your feet moving before the ball arrives and go to it
Stage II Small Sided Activity	 3v1(2) to One Goal and Small Goal: Area: 30LX20W yard grid – Big Goal 6 yards – Small Goal 2 yards 3 players are keeping possession of the ball and need 4 passes to go to goal; meanwhile, a defender is trying to get the ball and score in the small goal. After the attacking team makes 3 passes, a second defender comes in When the defenders get the ball, they need to complete two passes before scoring The attacking team will switch after three attempts 	www.SportSessionPlanner.com	 Keep ankle of receiving foot locked and body behind ball Eyes on the ball at instant of reception First touch is directional away from pressure Support Before and after the pass, move and create new passing lanes for your teammates
Stage III Expanded Small Sided Activity	 5v5(GK+4v4+GK) Everyone Touches the Ball: Area: 35Lx30W yard gird with two 6 yard goals Two teams playing to score in the opponent's goal All the players in the possession team must touch the ball before scoring. If they lose possession they need to start the sequence again 	www.SportSessionPlanner.com	 Do not stand behind a defender Get in good supporting positions Ask for the ball – Do not say HERE! Play the way you face
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the meaning of the players. 	oments to keep possession and when to penetrate	

MASSACHUSETTS YOUTH SOCCER

2013 - U10 - Spring Lesson Plan - Week Five

MASSACHUSETTS
VOUTH SOCCER

Module 2: <u>Passing and Receiving</u>

<u>Objective</u>: To improve the team's ability to pass between and through defenders to provide the final pass

<u> </u>	<u>ective</u> : To improve the team's ability to pass	between and through defenders to	provide the final pass
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	 Passing and Move in Two's Area: 30Lx20W yard grid Divide the players into groups of 2's All groups must play with a minimum of 3 touches (Receive, Dribble and Pass) The players will perform the following tasks: Complete ten passes Complete 6 passes, 3 of them are splits Complete 5 passes with 4 different partners each Get in groups of 3's and complete 9 passes Get as many split passes as your groups can in 2 minutes 	www.SportSessionPlanner.com	 Technique of Passing and Receiving Surface of the foot Surface of the ball Directional First touch Vision to split defenders with a pass Angle and distance of support Supporting body position Mobility to get in good positions or to open passing lanes Demanding the ball Play the way you face Possession vs. Penetration
Stage II Small Sided Activity	 3v3 to Finishing Zones: Area: 30Lx25W yard grid with two Finishing Zones of 3 yards each Two teams play to score in the opponent's goal To score, the attacking team must pass to a teammate in the finishing zone. The attacker must time his/her run to receive the ball inside the zone as the ball arrives. Players cannot be in the zone before the ball enters it. Scoring: Receive a timed pass after a split and score: 100 points Receive a split pass and score: 5 points Dribbling into the end zone and score: 1 point 	www.SportSessionPlanner.com	
Stage III Expanded Small Sided Activity	 4v4(Gk+3v3+GK) to Finishing Zone: Area: 35Lx30W yard grid with two Finishing Zones of 5 yards each Two teams to score in the opponent's goal Any goal resulting from a pass that arrives in the end zone at the same time as the receiver is worth 1000 points Any other goal is just 1 point 	www.SportSessionPlanner.com	
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the median 	oments to keep possession and when to penetrate	



2013 - U10 - Spring Lesson Plan - Week Six



Module 2: Passing and Receiving

Topic: When to Dribble, When to Pass

Objective: To improve the player's ability to recognize when and how to dribble and pass

Objective: To improve the player's ability to recognize when and how			ibble aliu pass
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	 Passer & Dribbler Square: Half of the players on the inside of the square (with soccer balls), half on the outside. The insiders (Passers) will pass the soccer ball to the outsiders. The outsiders (Dribblers) will receive with a directional first touch to dribble away from the passer who is pressing him/her. 	www.SportSessionPlanner.com	To Dribble: • First touch must be directional • Identify the visual cues to dribble ○ Space ○ 1v1 • Keep the ball close to your feet • Keep head up • Approach the defender under control • Fake and acceleration • Where to dribble
Stage II Small Sided Activity	 2v1 to End Zones: Area: 25Lx15W yard grid with two Finishing Zones of 3 yards each Place a team behind the end-line behind the end zone and the defenders behind the opposite end zone. The attackers will score by dribbling or passing the ball into the end zone. If the defender gets the ball, he/she can also run with the ball into the end zone. The activity starts when the player with the ball passes to his/her partner. 	www.SportSessionPlanner.com	 When confronted with defenders, pass them by changing direction and speed Use your teammate to create dribbling opportunities To Pass - Technical Receiving ball/first touch Implications of first and second touches Movement after pass with speed Weight of the pass
Stage III Expanded Small Sided Activity	 4v4 (GK+3v3+GK) to Finishing Zones: Area 30Wx40L yard grid with two finishing zones of 5 yards each Two teams are trying to score in the opponent's goal by dribbling or passing to a teammate in the end zone. The attacking player must time his/her run to receive the ball inside the end zone and score. A player cannot enter the end zone before the soccer ball. Scoring: Receiving a timed pass into the end zone: 10 points. Dribbling into the end zone: 5 point. 	www.SportSessionPlanner.com	 Type of pass To Pass - Tactical Supporting shape Verbal communication: Turn, drop, wall, square, etc. Visual cues identification Awareness of space, teammates, and opponents Best passing options: Possession pass or penetration pass Change of rhythm to exploit
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the me 	oments to keep possession and when to penetrate	opportunities to penetrate Look for opportunities to change the point of attack



2013 - U10 - Spring Lesson Plan - Week Seven



Module 3: <u>Defending - Closest Player to the ball</u>

Objective: To improve the player's ability on when and how to press the ball

	Objective: To improve the player	's ability on when and how to press	the ball
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	 1v1 Triangle Defending: Area: 2 yard triangle Divide the team in groups of two's and assign them a triangle to play 1v1's Procedure The defender starts inside the triangle with the ball The defender serves the ball to attacker5-7 yards outside the triangle The attacker will try to score by dribbling through the triangle: 10 points The defender approaches the attacker and prevents him/her from scoring 	www.SportSessionPlanner.com	Pressing Defender Immediate pressure on the ball Concentrate on the 6 D's Close the attacker Down Slow Down Get Down Stay Down Decide and Destroy Sideways on - one foot slightly in front of the other Knees bent Lift you heels When and how to jockey the attacker
Stage II Small Sided Activity	Area: 25Lx20W yard grid Two teams playing to score in the opponent's goal. Teams score by dribbling or passing through the goal Coach: Assist the players to identify when and how to press the attacker.	www.SportSessionPlanner.com	 Delay the attacker Do not over commit Recognize when to be the pressing defender Funnel attacker towards touch line or a covering defender Make the attacker put the head down and use the weaker foot Technique of Poking the ball
Stage III Expanded Small Sided Activity	4v4(GK+3v3+GK) to Small Goals: Area: 30Lx25W yard grid Two teams playing to score in the opponent's goal. Teams score by dribbling or passing through the goal Coach: Assist the players to identify when and how to press the attacker.	www.SportSessionPlanner.com	Technique of Block tackle
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the median 	oments to press closely and when to "wait"	



2013 - U10 - Spring Lesson Plan - Week Eight



Topic: Shooting 1

Module 4: Shooting and Finishing

	Objective: To improve the player's	ability to strike the ball and score m	ore goals
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	 5 Minute Shooting Competition: Area: 20Lx12W yards station with a shooting line about 12 yards away from the goal Divide the team into two groups. Have the group select a GK and place the GK in one of the goals In one corner place the passers and in the other the shooters The shooter receives the ball, runs and shoots before the shooting line. If the shooter shoots after the line the goal does not count The passer becomes the shooter and the shooter the passer 	www.SportSessionPlanner.com	 Shooting Technique Body position and balance Eye on the ball at moment of contact Strike ball with ankle locked and hard bone on top of foot Non-kicking foot directed at target Surface of the Ball Surface of the Foot to strike the ball Against a Goalkeeper
Stage II Small Sided Activity	 3v3+1(Gk+2v2+Gk) Shooting: 30Lx20W yard grid divided into 3 zones - two end zones of 8 yards and a central zone of 14 yards long Encourage players to shoot from the middle zone. The neutral player plays with the attacking team Scoring: Directly from the middle zone: 100 pts. Rebound goal: 50pts Inside the zone shot: 1pt Play to 300 pts. and switch teams if you have one standing by 	www.SportSessionPlanner.com	 Keep the shot low Use instep for power or inside of the foot to place the ball Surface of the ball and the foot to use Proper technique and body control Placement vs. power Quality preparation touch Proper selection of contact surface During Game
Stage III Expanded Small Sided Activity	3v3+GK's Long Shot and Rebound: •Play in a 35Lx25W yard grid with goals. Players will be awarded points on the goals they scored depending on the distance from goal: • From the team's defending end: 10 points • From team's attacking end: 50 points • From Rebound: 100 points Play to 300 points	www.SportSessionPlanner.com	 Timing and shape of attacking runs Finishing rebounds Creativity and deception Combination Play Rebounding
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the me 	oments to shoot and "crash" the goal on every shot	



2013 - U10 - Spring Lesson Plan - Week Nine



Topic: Shooting 2

Module 4: Shooting and Finishing

Objective: To improve the player's ability to strike the ball and score more goals

	Objective: To improve the player's	ability to strike the ball and score h	nore goals
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	 Numbered Shooting to 4 Goals: Area: One Large square of 40x40 and smaller inner square of 20x20 Four goals with GK's set up at the side of the large square Two teams of 4 players, Each player with a number is dribbling inside the inner square When coach calls a number, the player dribbles out of area and shoots on the goal. Shots should be taken about 10-12 yards out The teams can only score in the assigned goals 	www.SportSessionPlanner.com	 Body position and balance Eye on the ball at moment of contact Strike ball with ankle locked and hard bone on top of foot Non-kicking foot directed at target Strike the center of the ball and follow through towards target landing on shooting foot Shooting technique of a moving ball Proper technique and body control
Stage II Small Sided Activity	 4v4 (GK+3v3+GK) Top Gun: Area: Two - 20x20 yard Grids Teams are trying to score in the opponent's goal. Teams play for 5 minutes, and try to score as many goals as they can in that time After 5 minutes the winner gets 100 points added to their score Play a total of 3 games. The Top Gun Team is the team with the most points 	www.SportSessionPlanner.com	 Placement vs. power Quality preparation touch Proper selection of contact surface Timing and shape of attacking runs Creativity and deception Combination Play Follow the shot Rebounds
Stage III Expanded Small Sided Activity	 Team on Deck: Area: 30Lx25W yard grid Place GK in each goal and have three teams. The team is divided into 3 groups. Two teams compete to score a goal The team that scores defends that goal. The team on deck comes onto the field with a ball to attack quickly while the team scored on quickly leaves the playing field This game teaches teams to go to goal with pace and to take chances quickly 	www.SportSessionPlanner.com	
Stage IV Game	 5v5 or 6v6: Two teams with a specific formation Play the game and encourage the players to recognize the median 	oments to shoot and when to "crash" the goal	



2013 - U10 - Spring Lesson Plan - Week Ten



Module 5: Conditioned Games	Topic: <u>Games f</u>	or Understanding
6 Surface Dribble: Players will dribble the soccer. Start with one foo (instep) to push ball away - Bottom (sole) to drag ball back - Toe to pu Use both feet do the 6 surfaces and pass		
Organization	Diagram	Key Coaching Points
4v4 to End Zones: Set up a 30Wx40L yard grid. Play 4v4 with 2 yard end-zones behind the 35 yd. line. To score, the attacking team needs to pass to a teammate in		 When to dribble, when to pass Identification of visual cues 1v1 space to attack behind defender

Conditioned Game 1

Warm Up

Stage

ball inside the end zone and score. A player cannot enter the end zone before the soccer ball.

Coach: Help the players to time their runs into the end zone to receive the ball.

Scoring:

- Receiving a timed pass into the end zone: 10 points
- Dribbling into the end zone: 1 point

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- Free space in front of dribbler
- Near the attacking area
- Good team shape & body position open to field
- First Touch Directional
- Penetration vs. Possession
- Communication

Conditioned Game 2

4v4 Hit the Ball Off the Cone: In a 30Wx40L yard grid with a 3 yard end zone, place 3 soccer balls on top of three cones. Two cones are about 5 yards from the corners and one is central. Place a soccer ball on each cone. Two teams of 4 players each will try to score by knocking the soccer ball off the cone.

Scoring:

- Hit the ball on the cone: 10 points
- Put the soccer ball between the cones: 1point

No players are allowed in the end zone.



• Possess the ball to look for an opportunity to hit the ball on the cone

- Weight and accuracy of the pass
- First touch (To prepare the ball)
- Players in good supporting positions
- Decision making: safety versus risk ✓ Possession vs. Penetration
- Communication Good team shape

Conditioned Game 3

Everyone Gets Back 4v4: In a 30Wx35L grid, two teams of 4 players each will try to defend by getting behind the ball ASAP. The defensive team should get organized behind their own Midline. As soon as the defending team regains possession, the attacking team will try to set up a defensive block.

Scoring: If the attacking team scores, they will get an extra point for every defensive player not in their defensive half.



Working as a Unit

- Working together as a unit
- When and how to pressure and cover
- Learning to stay in a defensive block
- Transition & Angles of recovery

Conditioned Game 4

GK's + 4v4 "THE LAST GOAL": In a 30Wx35L yard grid, two teams of 4 players each with a Gk will play to score the last goal. Play 5 minute bouts. The team with the last goal wins



- Proper technique and body control
- Quality preparation touch
- Proper selection of contact surface
- Type of shot
- Timing and shape of attacking runs
- Creativity and deception
- Rebounding